



Meir Heath Primary School
Accessibility Plan
2014 - 2018

Improving the Curriculum Access at Meir Heath Primary School

Target	Strategy	Outcome	Timeframe	Achievement	Outcome
Monitor academic progress of disabled pupils (SEND) and pupils with protected characteristics; consideration to be given to the value added figure.	Use RAISE online and SIMS data and academic targets to track and analyse the achievements of pupils.	Pupils will access the curriculum and make expected or good progress.	In school data (SIMs) termly Raiseonline annual	All pupils will make expected or better than expected progress towards academic targets.	On-going

<p>Develop a whole school approach to recording and monitoring additional support provision.</p>	<p>Training for SENCO, Clerical Assistant, and teaching staff on provision mapping tool</p>	<p>The impact of additional support sessions will be monitored and adjustments made to provision where necessary.</p>	<p>By end of summer term 2015</p>	<p>Teaching staff and TAs will provide regular feedback on additional support sessions; detailing entrance and exit criteria, which progress can be measured against and next steps planned.</p>	<p>On-going</p>
<p>School policies to be reviewed regularly to ensure that consideration to equality is present.</p>	<p>School policies to be reviewed regularly in line with Staffordshire LA statutory guidance.</p>	<p>School policies will detail actions needed to consider equality to all.</p>	<p>During 2015 for all curriculum policies related to curric 2014 Annually for all statutory policies</p>	<p>All curriculum policies will detail actions needed to provide accessibility to all.</p>	<p>On-going</p>
<p>Subject Leaders to identify reasonable adjustments to be made</p>	<p>Schemes of work and policy documents to be revised in light of the</p>	<p>All pupils will access a broad and balanced curriculum at levels</p>	<p>Ongoing</p>	<p>All curriculum policies and schemes of work will make reference to</p>	<p>On-going</p>

to schemes of work in light of the new National Curriculum.	new National Curriculum and reasonable adjustments to be identified as appropriate.	appropriate to their abilities.		the reasonable adjustments necessary.	
Training for teachers on differentiating the curriculum	Undertake an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	Spring term 2015	Increase in access to the National Curriculum	On-going
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Ongoing	Increase in access to all school activities for all disabled pupils	On-going
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Ongoing	Increase in access to the National Curriculum	On-going

Training for Awareness Raising of Disability Issues	Provide training for governors, staff, pupils and parents. Discuss perception of issues with staff to determine the current status of school	Whole school community aware of issues relating to Access	Ongoing as appropriate to needs of individual pupils/staff/parents	Society will benefit by a more inclusive school and social environment	On-going
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Improving the Physical Access at Meir Heath Primary School

Target	Strategy/outcome	Timescale	Achievement	Outcome
Accessible car parking	Bays to be signed	As finances allow	Provided clearly signed parking bays.	Achieved
Dropped kerbs either side of main vehicle entrance.	Pedestrian access improved	July 2014	Provided pedestrian access direct to office	Achieved
Doors/windows	Anti-shatter film to be applied to the doors/windows identified in glass survey	Summer term 2014	All windows/doors meet required safety standards	Achieved
All KS1 classes moved into the main school building to improve access for younger	KS1 classes in main building, KS2 (Y4 – 6) in mobiles classrooms.	Summer term 2014	All younger children within main building	Achieved

pupils				
Drainage on yard	Drainage channels to be installed around the outside school grounds to prevent flooding.	Summer term 2014	Access improved around the school, including elimination of door steps into the main building	Achieved
Hall door	Side hall door to be fitted and linked to the schools security system.	Summer term 2014	All doors now part of the school security plan	Achieved
Foundation Stage outdoor Activity Area to be extended.	Outside activity area to be extended out onto infant yard.	Summer term 2014	Greater access to outdoor activities for younger pupils.	Achieved and extended 2017 – 2018.

Improving the Delivery of Written Information at Meir Heath Primary School

Target	Strategy	Outcome	Timeframe	Achievement	Outcome
Availability of written material in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	Ongoing as appropriate to needs of individual pupils/staff/parents	Delivery of information to disabled pupils improved	On-going
Make available school brochures, school newsletters and other information for parents in alternative formats as appropriate	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	Ongoing as appropriate to needs of individual pupils/staff/parents	Delivery of school information to parents and the local community improved	On-going

Ensure school website is regularly updated.	Website to be reviewed regularly to ensure content is relevant and available.	Website will be a source of current and relevant information, easily accessible to users.	Ongoing	Website will be a source of current and relevant information, easily accessible to users.	Achieved and on-going
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from Hearing and Vision Support Service on alternative formats and use of IT software to produce customized materials.	All school information available for all	Ongoing as appropriate to needs of individual pupils/staff/parents	Delivery of school information to pupils & parents with visual difficulties improved.	On-going
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Discuss at INSET days and include in staff handbook	Awareness of target group raised	ongoing	School is more effective in meeting the needs of pupils.	Achieved

