

**Year Six Curriculum**

**Year Six Topics:**

|                         |                |                               |                                 |                |
|-------------------------|----------------|-------------------------------|---------------------------------|----------------|
| <b>Call of the Wild</b> | <b>Pompeii</b> | <b>Plays and Performances</b> | <b>Dream time (Shakespeare)</b> | <b>Titanic</b> |
|-------------------------|----------------|-------------------------------|---------------------------------|----------------|

**English**

<http://www.primarycurriculum.me.uk/year6/english>

**Our English Curriculum is delivered using a range of resources including the Pearson Scheme Wordsmith .**

**Mathematics**

<http://www.primarycurriculum.me.uk/year6/mathematics>

**Our Maths Curriculum is delivered using a range of resources including the Maths Scheme Abacus .**

**Science**

<http://www.primarycurriculum.me.uk/year6/science>

Our Science Curriculum is delivered using a range of resources including the Collins Scheme. See below.

|                           |                                  |       |                          |             |                                      |
|---------------------------|----------------------------------|-------|--------------------------|-------------|--------------------------------------|
| Evolution and Inheritance | Living Things and Their Habitats | Light | Animals Including Humans | Electricity | Inheritance – What it is to be Human |
|---------------------------|----------------------------------|-------|--------------------------|-------------|--------------------------------------|

**Computing**

<http://www.primarycurriculum.me.uk/ks2/computing>

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| <p><b><u>E-Safety</u></b></p> <p>Protecting myself and my friends</p> <p>Know what can be seen online and who by</p>         | <p><b><u>E-Safety</u></b></p> <p>Information safe online, know how to report</p> <p>Comment positively and respectfully online</p> | <p><b><u>E-Safety</u></b></p> <p>Secure password</p> <p>Comment positively and respectfully online</p>                   |
| <p><b><u>Programming</u></b></p> <p>Create a times tables game and then use this to plan and create a quiz game based on</p> | <p><b><u>Programming</u></b></p> <p>Create an animated story using two</p>   | <p><b><u>Programming</u></b></p> <p>Logo program using if statements to create patterns Create mathematical function</p> |

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|---|---|--|---|---|---|
| topic/science. (use variables to keep score)  |   | backgrounds about topic of choice.   |   | machines in Logo  |   |
| <b><u>Multimedia</u></b>  | <b><u>Technology in our lives</u></b>   | <b><u>Handling Data</u></b>  | <b><u>Multimedia</u></b>                          | <b><u>Technology in our lives</u></b>   | <b><u>Handling Data</u></b>   |
| Use comic life to tell the story of a real visit.   | Websites showing false information<br><br>Key words for searching<br><br>Plagiarism | Explore how databases can be structured by initial questions, and create a database that can be searched by a classmate. | Use comic life to tell the story of a real visit. | Websites showing false information<br><br>Key words for searching<br><br>Plagiarism | Explore how databases can be structured by initial create a database that can be searched by a classmate. |
| <b>History</b><br><a href="http://www.primarycurriculum.me.uk/ks2/history">http://www.primarycurriculum.me.uk/ks2/history</a>                                   |   |  |   |   |   |
| <b>Geography</b><br><a href="http://www.primarycurriculum.me.uk/ks2/geography">http://www.primarycurriculum.me.uk/ks2/geography</a>                             |   |  |   |   |   |
| <b>Art &amp; Design</b><br><a href="http://www.primarycurriculum.me.uk/ks2/art">http://www.primarycurriculum.me.uk/ks2/art</a>                                  |   |  |   |   |   |
| <b>Design &amp; Technology</b><br><a href="http://www.primarycurriculum.me.uk/ks2/designtechnology">http://www.primarycurriculum.me.uk/ks2/designtechnology</a> |   |  |   |   |   |

## Music

<http://www.primarycurriculum.me.uk/ks2/music>

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|--|--|--|
| <p><b>Explore</b> on the meaning of stories drawn from religious sources and <b>reflect upon</b> the significance of key words, phrases or expressions<br/><b>2.3b</b></p> <p><b>Words of wisdom</b></p> | <p style="text-align: center;"><b>RE</b></p> <p><b>Investigate</b> ceremonies associated with joining or belonging to a faith community and <b>talk about</b> the meaning of commitment<br/><b>2.6b</b></p> <p><b>Commitment</b></p> | <p><b>Words of wisdom</b><br/><b>Find out about</b> the activities of a local religious community and <b>make links</b> with key religious teachings<br/><b>2.4b</b></p> <p><b>Taking part</b></p>         |
| <p><b>Make links</b> between beliefs and action and <b>reflect</b> how this might have local, national and international impact<br/><b>2.5d</b></p> <p><b>Belief in action</b></p>                       | <p><b>Raise questions</b> about issues which cause people to wonder and <b>investigate</b> some answers to be found in religious writings and teachings<br/><b>2.5a</b></p> <p><b>The importance of hope</b></p>                     | <p><b>Investigate</b> stories about God's relationship with people and <b>suggest</b> how, for some people, this helps them to make sense of life<br/><b>2.5c</b></p> <p><b>Justice: rich and poor</b></p> |

## Physical Education

<http://www.primarycurriculum.me.uk/ks2/physical-education>

|                              |                                |              |
|------------------------------|--------------------------------|--------------|
| Outdoor Adventurous Activity | Gymnastics - <b>Group Work</b> | Short Tennis |
|------------------------------|--------------------------------|--------------|

|  |   |           |
|--|---|-----------|
| Gymnastics - <b>Balance partner work</b>                             | Football  | Cricket   |
| Football   | Dance   | Athletics |
| Dance  | Netball   | Rounders  |
| Netball  |   |           |
|  | <b>PHSE</b>   |           |
| 3C Understand the importance of good hygiene.                        | 4C to be aware of different types of relationships, including marriage and those between friends and families, and to develop the skills to be effective in relationships |           |
| 3c Puberty and emotional changes which take place during this period |   |           |