

The Disability Scheme

Action Plan

Meir Heath Academy



Approved by:

Mrs M Southern

Date:

Last reviewed on:

Oct 2017

Next review due by:

Oct 2018



The Disability Equality Scheme Action Plan – (2017 – 2020)

Aspect of the General Duty	Objective to be delivered	Actions to be taken	Monitoring & Evaluation	Person Responsible	Timescale	Evaluation
i. Improvements in access to the curriculum	<p>Reflect identified areas of need in lesson planning and delivery.</p> <p>Ensure access to computer technology appropriate for pupils with disabilities.</p>	<p>Incorporate Quality First Teaching into all lessons. Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties. (Delivered by SENCo &/or outside agencies).</p> <p>Use of resources to increase student participation.</p>	SLT	<p>All Staff</p> <p>Subject Leaders as appropriate</p>	<p>Ongoing</p> <p>As required</p>	
ii. Physical improvements to increase access to education and associated services	<p>Ensure that access to school buildings and site can meet diverse pupil needs.</p> <p>Ensure that classrooms are optimally organised for disabled pupils within current restraints.</p>	<p>Monitor accessibility and clarity of signs around school. Awareness of independent access. Clear identification of room functions. Plan classrooms in accordance with pupil need. Organise resources within classrooms to reflect student need. Incorporate accessibility into any proposed structural alternatives.</p>	Governors SLT	<p>All Staff</p> <p>Site manager</p>	Ongoing	

	Identify needs and actions for future improvements.					
iii. Improvements in the provision of information in a range of formats for disabled pupils	<p>Availability of newsletters and school documents in alternative formats.</p> <p>Staff to be made aware of children/parents with disabilities.</p>	<p>Use of website and introduction of school app.</p> <p>Large print format of parent letters / newsletters as required.</p> <p>Information in student reading logs (home-school link book) when student need requires this.</p> <p>SENDCo and support services to provide staff awareness training as required.</p> <p>All lessons to consider the adjustments needed to ensure access for children with disabilities.</p>	Governors SLT	SLT All Staff	Ongoing	