



Pupil Premium Impact Report 2015-16

**** It is important to note that the number of pupils in each class remain in the 'insignificant number' category and therefore % may look significant, when actually 33.3% may represent one child. Please note that there are 3 children in Y6 who were Pupil Premium and 3 children in Y2.**

Measuring the impact of Pupil Premium spending

* numerical scores refer to scaled scores. The score of 100 is required in order to meet the standard.

Pupil Premium Headlines – For Pupil Premium Children

3 PUPILS IN YEAR SIX – SATs data

Child A

Reading – Standard not met (94)

Writing – Working Towards the standard

Maths – Standard met (100)

GPS – Standard not met (97)

Child B

Reading - Standard met (115)

Writing – standard met

Maths – Standard met (105)

GPS – Standard met (114)

Child C

Reading – Standard met (100)

Writing - Standard met

Maths – Standard met (101)

GPS – Standard met (106)

KS1 3 PUPILS IN YEAR 2 Teacher Assessment - numerical scores refer to test data

Child A

Reading - Expected (107)

Writing - Expected

Maths – Greater Depth (109)

Child B

Reading – Greater Depth (107)

Writing - Expected

Maths – Expected (107)

Child C

Reading – Expected (110)

Writing – Working Towards

Maths – Expected (102)

Pupil Progress at the end of the Academic Year 2015/16

ATTAINMENT for children who receive pupil premium for free school meals Academic Year 2015/16
% OF CHILDREN WHO HAVE MET OR EXCEEDED THE STANDARD

	Reading	Writing	Maths
Key Stage One	100%	66.66%	100%
Key Stage Two	66.66%	66.66%	100%

NB: Pupil Premium numbers for each year group remain within the classification of 'insignificant' number criteria. It is for this reason that all Pupil Premium children and LAC children are tracked as individuals and provision remains on a 'needs' basis. Provision records for each PP AND LAC pupils are completed termly.

Notes:

The Governors and SLT use the Education Endowment Foundation (<https://educationendowmentfoundation.org.uk/index.php/toolkit/>) to ensure that allocation of funding is used in the most effective manner.