



MEIR HEATH PRIMARY SCHOOL

SPORTS PREMIUM IMPACT 2013 – 2015

There have been many positive levels of impact and examples of successes as a result of the Sports Premium funding. These examples have been seen in curricular lessons and extra-curricular activities.

One of the greatest successes is our achievement of the **Sainsbury's School Games Silver award for 2014-15** building on the previous school year when we achieved the **Sainsbury's School Games Bronze award**.

1. Teaching Assistant support in lessons.

Action: The designated teaching assistants have given consistency within the classes and the teaching assistants have been able to develop skills modelled by the P.E specialist.

Impact: The Teaching assistants feel more confident when working with specific groups. Another impact has been seen during changing time as specific children requiring support or encouragement have been targeted which has resulted in greater time spent participating in activities.

The next step would be to extend the TA support into both of the Year 2 classes.

2. Partners in Excellence.

Children have taken part in more competitions in a variety of sports that cannot always be offered in school. Children who would not always be selected as a first team choice have been able to compete and experience a festival environment. A specific example is a targeted group of children in Year 5 experiencing trampolining and as a result one of the boys continuing in the activity over the summer months. The scheme will continue and will include coaching sessions and competitions for a variety of year groups and sports.

Children in key stage 2 experienced an extra-curricular cricket club run by Mr Edwards.

3. Release time for PE leader/staff for competitions and sporting opportunities.

Releasing the PE leader and other staff has resulted in the organisation of a greater number of festivals and competitions within our cluster of schools and beyond, all of which have been attended. This has had a positive impact on more children representing the school in competitions and festivals, raising pupil confidence and improved engagement in PE lessons and in out of school clubs.

4. ICT in PE.

Several i-pads have been bought to be used by staff and pupils - this has been a great asset as a tool for self and peer assessment in lessons throughout both key stages. The i-pads have also been used in extra-curricular clubs as an aid to learning.

The next steps would be to purchase apps to aid PE lessons further.

5. Equipment

New equipment for a variety of sports has been purchased. One curriculum example would be the introduction of a new team game for lower Key Stage 2 to develop skills - a number of sets of mini hockey sticks and balls were purchased and a scheme of work was developed for the children in Y3 and Y4. The mini hockey sticks have also been used for the hitting and striking activities in Key Stage 1.

One extra-curricular example would be the purchase of more tag rugby belts and other equipment - this has enabled more children to take part in the club with numbers exceeding 30 children and between 6 and 8 Y5 and Y 6 helpers/mentors

6. Investment in sports kit.

This has given our school the opportunity to take 2 teams to various tournaments with the same high quality kit. It has given the children a sense of pride when wearing the kit and an even greater understanding of what it means to belong to a team, to work together and to be proud of their school.

7. Climbing Wall

One area that was considered and was deemed to be poor value was the instalment of outdoor climbing wall equipment. The cost of its instalment at present is too expensive and there are concerns over health and safety issues.