



Measuring the impact of Pupil Premium spending

ATTAINMENT and PROGRESS for children who receive pupil premium for free school meals Academic Year 2014/15

6 PUPILS IN YEAR SIX

4 PUPILS IN YEAR 2

Child	Reading			Writing			Maths			GPS Level
	KS1	KS2	Points Progress	KS1	KS2	Points Progress	KS1	KS2	Points Progress	KS2
A	1b	3c	10	1b	4c	16	1b	3a	14	3
B	3b	5c	10	2a	5a	18	3b	5a	14	6
C	1b	4b	18	1b	4c	16	2b	4a	14	4
D	2b	4b	12	2b	4b+	13	2b	4b	12	5
E	1b	3a	14	2b	3c	4	2c	3b	8	3

F	1b	4c	16	1b	4c	16	1b	3b	12	4
Average Points Progress			13.3			13.83			12.3	

****Child A was permanently excluded from previous school and joined Meir Heath at the start of Year 6**

Year 2	Reading	Writing	Maths
Child A	2a	2b	2b
Child B	3c	3c	2a
Child C	3c	2b	2b
Child D	2b	2c	2c

NB: Pupil Premium numbers for each year group remain within the classification of 'insignificant' number criteria. It is for this reason that all Pupil Premium children and LAC children are tracked as individuals and provision remains on a 'needs' basis. Provision records for each PP AND LAC pupils are completed by the class teacher termly.

Notes:

The Governor
s and SLT
use the

Education Endowment Foundation (<https://educationendowmentfoundation.org.uk/index.php/toolkit/>) to ensure that allocation of funding is used in the most effective manner.