

### Communication and Language

Spooky cottage small world play - introducing a storyline to play and use language that is influenced by the story.

Room on the Broom role play area to recreate the roles of the characters from the book .



### Physical Development

Dress up in clothes and fabrics making costumes for the characters from Room on the Broom.

Make a broomstick and fly around the outdoor area negotiating space and obstacles.

Use different tools (scoops and spoons) to explore and carve pumpkins.

### Mathematics

Create a witch face using 2D shapes.

Mastery challenge – use a fives frame to create number stories.

Peg the correct legs on to spiders, recognising numbers and matching numeral to quantity.

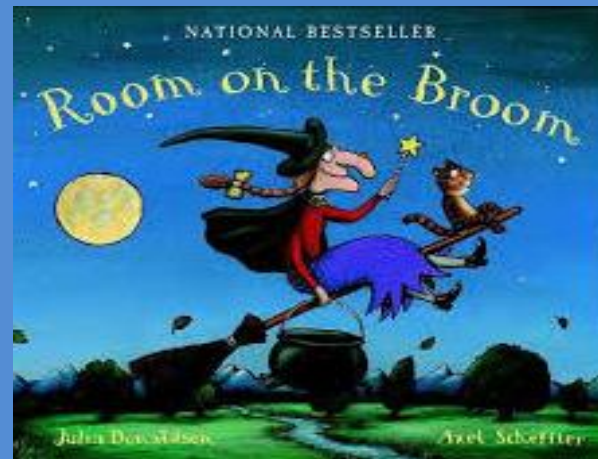
Room on the Broom treasure hunt in the sand tray- record what has been found.

Number hunt 1-10 in the witch's slime.

Power Maths - 1 more and 1 less within 5.

## Reception Curriculum Overview

### Autumn 2



### Literacy

Daily phonics - introducing new phonemes and tricky words.

Book: Room on the Broom written by Julia Donaldson.

Talk 4 Writing - re-tell the story of Room on the Broom.

Write a list of potions for a witch's brew.

Write CVC/CVCC words linked to the topic (frog, cat, dog etc)

Write a shopping list for the witch.

Sequence pictures from the story.

### Expressive Arts and Design

Design a Terrible Beast using a combination of play dough and other resources (pipe cleaners, buttons, sequins etc...)

Make and decorate a magical witch's wand using a variety of resources.

Paint your favourite character from the story.

Sketch a character from the story.

### Understanding of the World

Early Years ICT - decorate a Pumpkin.

Early Years ICT - 2D/3D shape activities.

Explore the carved out pumpkins - what's inside?  
Describe the textures.

Observe changes in the weather and local environment to identify similarities and differences.

Begin to rehearse songs for Christmas play.

### Personal, Social and Emotional

Talk about the witch and her feelings towards the other characters. Was she kind to the others? Did she share? Was she a good friend? Relate this back to the children within the class.

Have the children ever helped anyone that had lost something?