



Communications and Language

Explore new vocabulary introduced in the traditional tales.

Use new language to retell the traditional tale story.

Look at the beginning, middle and end of the story and talk about if traditional tales always have a happy ending

Literacy

Read different traditional tales, compare how they are similar and different.

Talk 4 Writing- Retell the story of The Gingerbread Man.

Read the story 'The Runaway Chapatti' and compare the story to The Gingerbread Man how are they the same? How are they different?

Write a sentence about your favorite traditional tale character – Why did you like them the most?

Can you read 'The Little Red Hen' themed phonics? How many words can you read?

Write a sorry letter to the three bears from Goldilocks.

Traditional Tales Reception Topic Overview Spring 1

Mathematics

Using the Story Goldilocks and the Three Bears order the sized items and match the to the correct bear.

Discuss the numbers in the stories eg 3 bears, 3 little pigs 7 dwarfs. Use items to make different sets linked to the story.

Maths Mastery – Comparing numbers within in 5

Exploring the whole and parts of real life objects.

Introducing the part-whole model.

Measure the beanstalks we have grown and use mathematical language to describe. Longer/shorted etc

Physical Development

Use scissors to cut out a gingerbread man. Use split pins to stick his parts back together.

Travel in different ways – can you stomp like the Three Billy Goats Gruff and trip trap over the bridge.

In the outdoor area use large construction equipment to construct bridges, towers and castles.

Understanding of the World

Make predictions about what would happen if the Gingerbread man got wet - science experiment.

Plant our own beanstalks and explore how we look after it and what it needs to grow.

Watch a slow motion clip of a beanstalk growing. Discuss the changes, observe and compare the beanstalks growing in the classroom.

Personal Social and Emotional

Development.

Explore the morals behind traditional tales – eg should Goldilocks go into the three bears cottage?

Use the stories to discuss strangers and if we should trust strangers.

Talk about being kind to others like Red Riding Hood was to her Grandma.

Discuss the importance of listening to parents and teachers etc.

Expressive Arts and Design

Build houses made of straw, sticks and bricks in the Three Little Pigs Construction Area.

Follow the recipe and bake gingerbread men.

Make some porridge for the Three Bears.

Make a boat using a variety of materials to help the gingerbread cross the river.

ICT – Complete the gingerbread man counting game on the laptop and whiteboard.

