



## Reception Topic Overview

### Spring 2 Space

#### Literacy

Talk 4Writing Area and book focus – Whatever next by Jill Murphy.

Write of list of things to take to the moon.

Find the quick word Aliens in the gloop.

Write a postcard from the moon.

Label a space rocket.

Design and label your own planet.

Make your own space passport.

#### Personal, social and emotional development.

Discuss what it might be like to go to the moon.

Talk about missing our families if we went to the moon.

#### Physical Development.

Create a clay/playdough Alien and decorate using different resources (pipe cleaners, googly eyes, buttons, sequins)

Use different tools to manipulate the fine materials to create a space rocket or alien.

Use coordination and balance skills to create a short sequence on the PE apparatus.

#### Communication and Language.

Learn new language linked to the topic and use appropriately eg - planet names and other space related words.

Retell the story of Whatever Next by Jill Murphy.

Use the small world resources to recreate roles and introduce a story line to play.

#### Expressive Arts and Design

Role play area – Space Station pretend to be an Alien and act out the role of an astronaut.

Build a space station/rocket using different construction materials.

Marbling paint to create a planet.

Sketch a planet or rocket.

#### Maths

Weigh space rocks and decide which is heavier/lighter etc.

Make a rock which is longer or shorter than your hand.

Number bonds to 10 – use the different resources in practical activities and begin to use vocabulary involved with adding and subtracting.

Power maths – Identifying and exploring properties of 3D shapes.

Use 3d shapes to create space rocket.

#### Understanding of the World.

Research the different planets using books and the internet.

Explore the moon rock using astronaut gloves.

Explore the moons surface – how does it look/feel?

Put the planets in the correct order.