

## *Castle and Dragons*

*Spring 2*

### *English*

#### *Reading:*

*Return by A.Becker*  
*Sir Charlie Stinky Socks*  
*Tell my a Dragon*  
*Dragon Poems*

#### *Writing:*

*Non-chronological report of a dragon.*  
*Instructions—how to make a dragon's eye*

### *Maths*

*Power Maths*  
*Properties of shapes*  
*Fractions*

### *Music*

*Medieval music*  
*Use voices expressively and creatively by singing songs and speaking chants and rhyme*  
*Listen with concentration and understanding to a range of high-quality live and recorded music*

### *PHSE*

*Dojo Big Ideas - gratitude and respect*

### *Computing*

*E-safety*  
*Coding and debugging*

### *Religious Education*

*Worship and ceremonies*

### *Design and Technology*

*Food technology:*  
*Making a medieval stew*

### *Science*

#### *The Apprentice Gardener*

*Observe and describe how seeds and bulbs grow into mature plants*  
*Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy*

### *Physical Education*

*Multi-skills*  
*Dance*

### *History*

*Life of significant individual: Queen Victoria*  
*Research about the past (castles and people)*

### *Geography*

*Identifying the physical and human features of a place...where should we build a castle?*