

Year 6-Autumn 2

Survival-WW1

Maths

Number – fractions

- Use common factors to simplify fractions; use common multiples to express fractions in the same denominator
- Compare and order fractions, including fractions > 1
- Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
- Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
- Multiply simple pairs of proper fractions, writing the answer in its simplest form
- Divide proper fractions by whole number
- Use written division methods in cases where the answer has up to two decimal places

HISTORY

Events, people and Changes

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Chronology

- develop a chronologically secure knowledge and understanding of British history
- establish clear narratives within and across the periods they study
- note connections, contrasts and trends over time and develop the appropriate use of historical terms.

Interpretation, Enquiry and Using Sources

- address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
- construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- understand how our knowledge of the past is constructed from a range of sources.

Communication

- Use appropriate vocabulary when discussing, explaining and describing historical events

English

Persuasive Argument-Should we have gone to war?

Time Traveller's Guide to WW1
Non-Chronological Report

Reading

Archie's War
Private Peaceful
Soldier Dog

Enrichment

- Christmas Assembly-
WW1 The Christmas Truce Play
- Remembrance Whole School theme

Science

Evolution and Inheritance

recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Computing

To understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration

To use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

Geography

Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied

Art and Design

Create sketch books to record their observations and use them to review and revisit ideas –weeping windows
Know about great artist, architects and designers in history.

Music

Keyboard skills-reading staff notation in the bass and treble clefs.

RE

Commitment

Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment

PE

Use running, jumping, throwing and catching in isolation and in combination

Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending