



Meir Heath Academy September 2018/19

Promoting British Values

The DfE have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.” The government has set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister last year. At Meir Heath Academy these values are reinforced regularly in the following ways:

Democracy

Democracy is embedded here at Meir Heath Academy. Pupils are always listened to by adults and are taught to listen carefully, with concern for each other, respecting the right of every individual to have their opinions and voices heard. Pupils also have the opportunity to air their opinions and ideas through our School Council and annual pupil questionnaires. The elections of the House Captains and School Council members are based solely on pupil votes, reflecting our British electoral system and demonstrating democracy in action.

Democracy			
Statement	Curriculum Area	Evidence	Impact
The children at Meir Heath Academy have a right to be heard, understand team work and treat others with respect.	School Council	<ul style="list-style-type: none"> School council representatives are voted for annually by every child in each class. Team Captains are voted for by my children and renewed annually Children are asked to contribute to the planning and the curriculum of topic work. Within PE lessons, all children are expected to show sportsmanship and teamwork. Reflective time within our PHSE and RE lessons allow the children to listen carefully and show respect Our school behaviour policy involved a class reward each 	<ul style="list-style-type: none"> Behaviour in school is exceptional. Children respect each other and bullying is rarely seen. Children show respect to visitors who visit our school. Children are proud of their school and can express this pride.
	St Bart’s Pupil Parliamentarians		
	Topic		
	PE		
	PHSE		
	School Captains (Year Six)		
Worship in assemblies (if children wish to join in)			

		half term and the children vote for their reward	
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Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Meir Heath Academy. Pupils are taught from an early age the rules of the school. These are our School Rules (Learning rule, Movement rule, Treatment rule and Class Rule shared in each classroom), Playground Rules and Safety Rules. Every year group adheres to the same Behaviour Rules which are clearly understood by all and seen to be necessary to ensure that every class member is able to learn in a safe and ordered environment. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

Rule of Law			
Statement	Curriculum Area	Evidence	Impact
<p>Children at Meir Heath Academy will learn about the importance of laws, including those that govern their class, school or the country.</p> <p>Consequences of breaking the law and rules.</p> <p>They will understand how to keep safe and who can help them to remain safe.</p>	<p>Behaviour</p> <p>PHSE</p> <p>Assemblies (using Picture News as a resource)</p> <p>Computing (focusing on e-safety)</p>	<ul style="list-style-type: none"> Children follow the Class Dojo/Think Chart behaviour system and are rewarded with Dojos. This links to our motto of Happy, Hardworking and Caring. School rules are consistently in place across the whole school and all are asked to remind each other including the Principal, Assistant Principals, Teachers, Classroom Assistants, Lunchtime Supervisors and each other. SLT carry out behaviour walks and behaviour for learning walks. Assemblies remind children on E Safety, how to keep safe and who can help them to stay safe. 	<ul style="list-style-type: none"> Children are able to articulate how and why we need to behave in school and in society. They can demonstrate they understand acceptable behaviour through actions. Children know they have a right but also know that with that right comes responsibility. Children are able to discuss important issues and respectfully share their ideas with others. Children feel safe and know what to do if their safety is compromised.

		<ul style="list-style-type: none"> • Discussions in PSHE take place on their right to feel safe. • A Police visit to talk to the children about being safe around the local community. • PSHE lessons remind the children of their rights and responsibilities. 	
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Individual Liberty

At Meir Heath Academy, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons

Individual Liberty			
Statement	Curriculum Area	Evidence	Impact
<p>Children at Meir Heath Academy understand that they have a right to stay safe and should make safe choices. They have a right to be heard.</p>	Behaviour PHSE Assemblies (using Picture News as a resource) Playtimes Afterschool Clubs Trips	<ul style="list-style-type: none"> • Children are able to show independence in learning and to think for themselves, and our curriculum provides them with opportunities to be reflective in their learning. • The learning environment encourages them to make safe decisions. • Children are offered a broad and balanced curriculum and children are able to make choices within the curriculum. • Children make sensible choices at lunch time and are reminded of their choices by playground Leaders. • School assemblies and PHSE 	<ul style="list-style-type: none"> • Children can speak out when they are feeling unsafe. • Children take responsibility for their own actions and understand the consequences of their actions. • Children are encouraged to make sensible choices that impact on their school life and life beyond school. • Children have a thirst for learning and make choices that enhance their education. • Children are consulted on many aspects of school life

		lessons remind them of their rights and how to keep safe. <ul style="list-style-type: none"> • A wide variety of Extra Curricular activities take place and children make choices on which and how many they would like to attend. • Children proudly represent the school outside the school environment on trips or extracurricular events. 	and they can demonstrate freedom of thought and actions.
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Mutual Respect and Tolerance of others

Respect is one of the core values of our school. Our pupils are fully involved in the creation of our school values and it is deeply embedded in all that we do at the school. The pupils know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have, however big or small. The core values of Happy, Hard-working and Caring at Meir Heath Academy underpins our work every day both in and out of the classroom and ensures tolerance of those who have different faiths and beliefs. Meir Heath Academy enhances pupils understanding of different faiths and beliefs through Religious Education Studies, Assemblies, P.S.H.E. lessons and the celebration of religious festivals.

At Meir Heath Academy, we actively challenge pupils, staff and parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

Mutual Respect and Tolerance of Others			
Statement	Curriculum Area	Evidence	Impact
Respect is a fundamental school value at Meir Heath Academy. It is the centre of all that we do. Our School motto is Happy, Hardworking and Caring.	Behaviour PHSE Assemblies (using Picture News as a resource) Trips to a variety of religious and cultural settings (church, mosque)	<ul style="list-style-type: none"> • At Meir Heath, the children are taught that respect is not just a school value. It is a life value and should be used in and out of school. This is centred on our school motto of Happy Hardworking and Caring. • Displays around the school promote respect for others both in our own community 	<ul style="list-style-type: none"> • Children can articulate that respect is a school value and say why respect is important, how they show respect to others and understand their right to be respected. • Children's behaviour demonstrates their good understanding of this value.

	Topic Work	<p>and online.</p> <ul style="list-style-type: none"> • SLT carry out learning, behaviour learning walks regularly. • Records are kept of collective worship. • A balanced RE curriculum is in place. Children learn to respect cultural diversity and learn to recognise the richness diversity brings. • Our school staff, pupils and community are diverse and multicultural and we feel this helps to enhance our pupils' own understanding of their place in a culturally diverse society. • The school celebrates festivals of other cultures. • The School is part of the St. Bart's Trust and this link offers a network of diverse schools. • Children compete with schools with a variety of diverse needs and are taught to show humility and respect towards others. 	<ul style="list-style-type: none"> • Children are able to talk about different faiths and cultures that they learn about. They are not afraid to ask respectful questions to increase their knowledge of other faiths. • Children are proud to talk about their culture and beliefs. • Children, staff and visitors are challenged if they are disrespectful to others or show disrespect to fundamental British values including extremist views in any way.
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