



Reception Class			
	School 2016	School 2017	School 2018
% of children who made a good level of development (met the 3 prime areas plus literacy and mathematics)	85%	77%	82.6%
% of children who made the expected level of development (in reading and writing)	Reading 57% Writing 62%	Reading 63% Writing 67%	Reading 84% Writing 80%
% of children who made the expected level of development (in mathematics)	66%	70%	84%
% of children who made the exceeded the expected level of development (in reading and writing)	Reading 6% Writing 13%	Reading 31% Writing 20%	Reading 18% Writing 16%
% of children who made the exceeded the expected level of development (mathematics)	4%	17%	14%

Year One Phonics Check		
	School	National
2015	95%	77%
2016	92%	81%
2017	94%	81%
2018	98%	82%

Key Stage One Results				
		2016	2017	2018
Reading	% children who met or were working above the expected standard	83%	94.2%	89%
	% children who were working above the expected standard	28%	29%	35%
Writing	% children who met or were working above the expected standard	72%	96.2%	92%
	% children who were working above the expected standard	15%	31%	31%
Maths	% children who met or were working above the expected standard	78%	88.%	94%
	% children who were working above the expected standard	23%	25%	35%

Key Stage Two Results				
		2016	2017	2018
Reading	% children who met or were working above the expected standard	69%	92%	81%
	% children who were working above the expected standard	14%	29%	19%
Writing	% children who met or were working above the expected standard	79%	92%	91%
	% children who were working above the expected standard	12%	29.2%	30%
GPS	% children who met or were working above the expected standard	85%	94%	96%
	% children who were working above the expected standard	33%	52%	45%
Maths	% children who met or were working above the expected standard	85%	94%	81%
	% children who were working above the expected standard	19%	23%	23%