



2018 to 2019 Pupil Premium Spend Plan

In 2018-2019 the school was allocated £16,440 to enhance the well-being and learning experiences of our Pupil Premium pupils.

Number of pupils and Pupil Premium Grant received	
Total number of pupils on roll	361
Number of pupils benefitting from Pupil Premium Grant	11
Total amount of Pupil Premium Grant received (£)	£16,440

CONTEXT

Meir Heath Academy converted to academy status in January 2017 when it became a member of the St. Bart's Multi-academy Trust. The school received a GOOD judgement in the last inspection in January 2012.

Staff, pupils, parents and governors share the core values of the academy which are 'Hard working, happy and caring' These values underpin the vision for the academy which is that 'We believe that education is preparation for life and we nurture our children to aspire, aim and endeavour on their learning journey.'

School Context

Numbers on roll

Meir Heath Academy is a two-form entry school from EYFS to Year 6. Our current number on roll is 361.

Mobility

Pupil mobility is very low at the academy. The vast majority of the children who start in Reception stay with us until they leave in year 6.

Deprivation

The IMD and IDACI scores for the school are 9 and 14% of children attending the school sit in the top 3. 5.7% of the children at the academy are in receipt of the Pupil Premium Grant

We have also consulted a number of research documents about why PP children underachieve, these include:

- Education Endowment Foundation Research 2018
- Schools and Communities Research, 'Effective pastoral strategies for the closing achievement gap'
- DFE, 'Supporting the attainment of disadvantaged children'

OBJECTIVES OF THE PUPIL PREMIUM SPEND 2018-2019

The planned spend of this year's grant takes into account research findings and our understanding of PP children at our school.

Objectives of pupil premium spend 2018-2019

1. Ensure quality first teaching for all children, ensuring at least expected progress for PP pupils.
2. Improve attendance rates for vulnerable groups
3. Improve emotional well being
4. Extend children's life experiences
5. Positive behaviours for learning will be adopted and fostered
6. Increased parental engagement

In order to continue to close the gap between pupil premium and non-pupil premium pupils and raise attainment and aspirations for all pupils we intend to spend the grant on the following resources:

Provision	Rationale and Strategy	Outcome	Cost £ 16,440
Additional 0.25 TA to 'Meet and Greet'	Narrowing the Gap Many of the disadvantaged pupils live with challenging circumstances at home. Identified PP children receive daily meet and greet.	Aid smooth home/school transition Build confidence and trust between home and school Additional daily reading and homework support	£1750
Additional RQT and 2 Teaching Assistants to deliver daily maths, reading and GPS boosters in Y6	Narrowing the Gap "Quality of teaching is the single most important driver of pupil attainment and a range of other positive outcomes. Maximising the quality of teaching through the effective deployment and development of teachers and teaching assistants will therefore be at the top of any school's priorities" EEF	All teachers are clear about who their PP pupils are in their classes and what they actively do to ensure these children meet their full potential. Through rigorous monitoring, evaluation and coaching, teaching will ensure all PP pupils make the expected progress. Additional interventions will be linked to classroom work and progress monitored closely so that staff can intervene promptly to address learning needs.	£11,090
Uniform subsidy	Narrowing the Gap Disadvantaged families who cannot afford school uniform have the cost subsidised.	To provide pupil premium pupils with funding to subsidise the purchase of uniform	£550
Provide subsidy for school trips and residential visit	Removing Barriers A number of pupils will be unable to attend trips/ residential which will broaden their life experiences and their ability to draw on these experiences when applying it to their learning. Disadvantaged families who cannot afford trips have the cost subsidised.	PP pupils will access a wide and varied range of opportunities which they may not normally be able to access. They will draw on these experiences and apply them to their learning in school.	£550
Breakfast and Morning Break Snacks	Removing Barriers A number of PP pupils are consistently late for school and arrive without having had any breakfast. They do not have any time in the morning to interact with their peers as they arrive late and have to go straight into worship or lessons.	To provide pupil premium children with milk and toast to enable them to have a better focus in lessons due to being on time and having had a breakfast.	£2000
Children's University	Raising Aspirations Parental involvement to support pupils learning. Increasing numbers of attendance to school events is having a positive impact on pupils' enthusiasm and engagement in their learning. Continue to develop partnerships with parents and the community.	Increased numbers to learning outcome afternoons. Specifically targeted PP pupil families increase their engagement with the school and understand how to support their child's learning. Stronger communication with parents in all aspects of school life. Stronger relationships with the community as a whole.	£500
Total			£16,440
NUMBER OF PUPILS AND PUPIL PREMIUM GRANT (PPG) RECEIVED			
Total number of pupils on roll			361
Total number of pupils eligible for Pupil Premium Grant			11
Amount of PPG received per pupil			£1,320-£2300

Total amount of PPG received (April 2017– March 2018)	£16,440
NATURE OF SUPPORT 2018/19	
Focus on Learning in the curriculum	65% - £10,790
Focus on social, emotional and behaviour	11% - £1750
Focus on enrichment beyond the curriculum	8% - £1350
Focus on families / community	16% - £2550