



Meir Heath Primary School

Attainment and Progress

Early Years

Pupil Outcomes at end of Early Years 2013/14

	Reading	Writing	Number	Shape
Exceeding	25.5%	23.5%	27.5%	33.3%
Expected	56.9%	52.9%	52.9%	62.7%
Emerging	17.6%	23.5%	19.6%	3.9%
Good level of development 76% (national 61%)				

Pupil outcomes at end of Early Years 2014/15

	Reading	Writing	Number	Shape
Exceeding	24%	20%	18%	24%
Expected	69%	69%	78%	75%
Emerging	8%	12%	4%	2%
Good level of development 88% (national not yet available)				

Year 1

Y1 Phonics

	School	National
2011/12	71%	58%
2012/13	81%	69%
2013/14	90%	74%
2014/15	95%	77%

The % of pupils achieving the expected level in phonics is 18% higher than the national average this data puts us in the top 5% of primary schools for phonics - the school has received a letter of congratulations from the Government.

KS1

	2012/13 Current Y5		2013/14 Current Y4		2014/15 Current Y3	
	School	National	School	National	School	National
Reading Level 2 +	96%	89%	100%	90%	98%	90%
	APS 17.3	APS 16.3	APS 17.8	APS 16.5	APS 18	APS 16.6
Level 3+	31%		38%		38%	32%

The % of pupils achieving the expected level in reading is 8% higher than the national average.

	2012/13 Current Y5		2013/14 Current Y4		2014/15 Current Y3	
	School	National	School	National	School	National
Writing Level 2	92%	85%	100%	86%	98%	88%
	APS 16.4	APS 14.9	APS 16.6	APS 15.1	APS 16.6	15.3%
Level 3+	33%		16%		22%	18%

The % of pupils achieving the expected level in writing is 10% higher than the national average.

	2012/13 Current Y5		2013/14 Current Y4		2014/15 Current Y3	
	School	National	School	National	School	National
Maths Level 2	96%	91%	100%	92%	98%	93%
	APS 16.8	APS 16.1	APS 17.1	APS 16.2	APS 16.8	APS 16.4
Level 3+	29%		29%		25%	26%

The % of pupils achieving the expected level in mathematics is 5% higher than the national average.

For 2014/15 the average point score for all core subjects is 17.1 compared to the national of 16.1 and an average of 16.9 points for schools deemed outstanding.

KS2

	2010/11	2011/12	2012/13	2013/14		2014/15	
				School	National	School	National
Grammar, Punctuation and Spelling	GPS tests began in 2013/14			4+ 85%	76%	4+89%	4+80%
				5+ 61%	52%	5+69%	5+55%
				6+ 4%		6+11%	
Reading	4+ 78.3	4+ 93.5	4+ 95.9%	4+ 89.1%	89%	4+95%	4+89%
	5+ 60.	5+ 56.5	5+ 51.0%	5+ 41.3%	50%	5+46%	5+48%
			6+ 2%				
Writing	4+ 76.1%	4+ 91.3%	4+ 98%	4+ 89%	85%	4+95%	4+87%
	5+ 26.1%	5+ 23.9%	5+ 34.7%	5+ 28.3%	33%	5+44%	5+36%
			6+ 4.1%				
Mathematics	4+ 87%	4+ 89.1%	4+ 98%	4+ 89.1%	86%	4+89%	4+87%
	5+ 34.8%	5+43.5%	5+ 61.2%	5+ 32.6%	42%	5+42%	5+ 41%
			6+ 10.2%	6+ 9%		6+11%	

KS2 commentary

Reading

95% of pupils achieved level 4+ – this is 6% higher than the national average.

95% made at least two levels of progress which is 4% higher than the national average.

33% of pupils made three levels of progress which is the same as the national average.

Writing

95% of pupils achieved level 4+ – this is 8% higher than the national average.

96% of pupils made at least two levels of progress which is 2% higher than the national average.

42% of pupils made three levels of progress which is 6% higher than the national average.

Mathematics

89% of pupils achieved level 4+ – this is 2% higher than the national average.

95% of pupils make the expected 2 levels of progress - this is 5% higher than the national average.

29% of pupils made three levels of progress compared to 33% nationally

89% of pupils achieved level 4+ in GPS (grammar, punctuation and spelling) – this is 9% higher than the national average.

85% of pupils achieved Level 4+ in combined reading, writing *and* mathematics which is 5% higher than the national average.